**Reviewing Sheet**

Reviewers are required to tick one box on each separate line to indicate the team’s achievement.

**Reviewing Criteria:**

- **Beginning:** This item was beginning to develop in the team’s model, poster, presentation, or answers.
- **Accomplished:** The team clearly showed this item in their model, poster, presentation, or answers.
- **Exceeds:** The team went above and beyond the challenge in this area.

### CHALLENGE SOLUTION

<table>
<thead>
<tr>
<th>What did your team learn about the challenge?</th>
<th>The team learned about the challenge and explored possible solutions.</th>
</tr>
</thead>
<tbody>
<tr>
<td>How could this impact your community?</td>
<td>The team’s solution has the potential to make a great impact on the community.</td>
</tr>
</tbody>
</table>

### CORE VALUES

<table>
<thead>
<tr>
<th>How did you use Core Values?</th>
<th>Team members explained how they worked as a team and understood the Core Values by giving examples.</th>
</tr>
</thead>
<tbody>
<tr>
<td>What skills did you learn from each other?</td>
<td>Team members demonstrated they learned new skills when working together.</td>
</tr>
</tbody>
</table>

### TEAM MODEL

<table>
<thead>
<tr>
<th>Describe your team model.</th>
<th>The team described the team model and the solutions to the challenge that it represented.</th>
</tr>
</thead>
<tbody>
<tr>
<td>How did you include your Explore Set in your team model?</td>
<td>The team described how they creatively used one or more of the components in their team model.</td>
</tr>
</tbody>
</table>

### CODING

<table>
<thead>
<tr>
<th>What part of your model is motorized?</th>
<th>The team explained how they used motor(s) and sensors to make their model move and be interactive.</th>
</tr>
</thead>
<tbody>
<tr>
<td>How did you code your motorized part?</td>
<td>Team members explained how their code made their model move.</td>
</tr>
</tbody>
</table>

### TEAM POSTER

<table>
<thead>
<tr>
<th>What did you include in your team poster?</th>
<th>The poster showed information about their challenge solutions, team model, coding, and their team.</th>
</tr>
</thead>
<tbody>
<tr>
<td>How does it show your team journey?</td>
<td>Team members told or showed how they worked as a team to create their poster.</td>
</tr>
</tbody>
</table>
Reviewing Questions

Here are a series of questions to prepare for the event. You can use these questions to help the teams explain their journeys, what they learned and created.

**Challenge Solution**
- What did your team learn about the challenge?
- How could this impact your community?

**Core Values**
- How did you use Core Values?
- What skills did you learn from each other?

**Team Model**
- Can you describe your team model?
- How did you include your Explore Set in your team model?

**Coding**
- What part of your build is motorized?
- How did you code your motorized part?

**Team Poster**
- What did you include in your team poster?
- How does it show your team journey?
Use the reviewing sheet to help with the allocation of awards. Each team should receive one award. The same award can be given to several teams.

**Challenge Solution Award**
These teams showed excellent problem-solving skills to create an innovative and helpful solution to the challenge.

**Team Poster Award**
These teams showed creativity on their team poster and clearly explained what they had learned through their FIRST® LEGO® League Explore team journey.

**Team Model Award**
These teams displayed innovation and creativity through the design and building of their team models.

**Coding Award**
These teams gave effective explanations about how their code made their team model move and showed good communication skills.

**Core Values Award**
These teams demonstrated great teamwork as they explored the challenge, showing they fully understood the FIRST® Core Values.

**Name Your Own Award**
These teams can be recognized for achievements outside the award list, for example, the Community Impact Award.