



# Robot Game Video Recording

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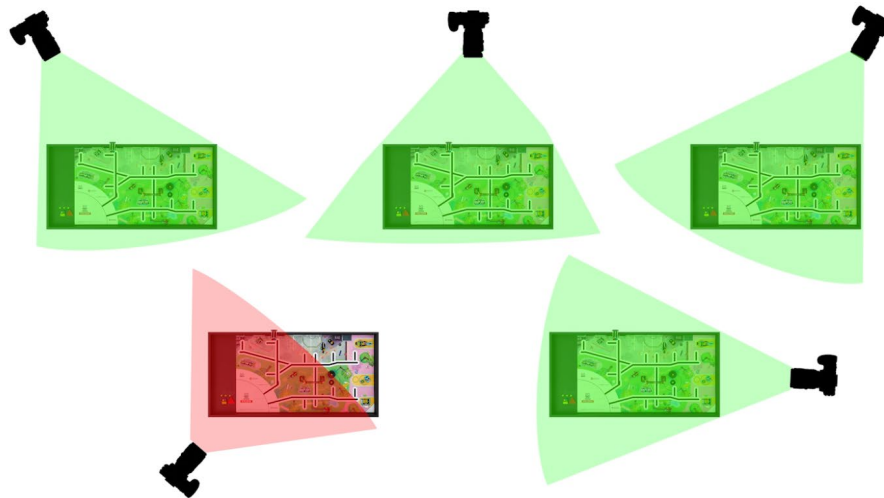


# Recording your matches

- You will upload a single unedited video of your match – before, during, and after, with no pauses – so make sure you keep recording throughout.
- Any video equipment will do. A cell phone video will work just as well as a digital camera with a tripod.

## BEFORE THE MATCH

- Use plenty of light with minimal shadows and keep the camera still.
- Do your M00 Equipment Inspection.
  - Show your robot and equipment spread out in home.
  - Point out each motor, showing there are 4 or fewer.
  - Show that all your equipment fits in one of the inspection areas.
  - Use a ruler to show it fits the height limit.
  - Show your M01 Innovation Project model if you have one.
- Choose your camera position.
  - The camera must show the whole field and all of home for the entire match.
  - These diagrams will help you decide where to stand for a good view.



- Choose a side or corner if your robot spends most of the game there.
- If the action is balanced across the whole field, shoot from the north edge.
- If the match ends with the robot on the pull-up bar or dancing over the dance floor, please be very sure that detail can be seen clearly.

- Choose your camera angle. The more downward the view the better, but a fully vertical “bird’s eye” view is not needed.

Keep recording...

### **DURING THE MATCH**

- Do not move or adjust the camera until the match ends.
- **Check that your entire robot and all its equipment is inside the launch area before you launch.**
- Provide a verbal countdown at the start (“3,2,1, LEGO!”).
- You are encouraged to provide a play-by-play commentary. Tell the camera what that robot is up to!
- **Reminder: All normal rules apply.**

Keep recording...

### **END OF THE MATCH**

- When you stop the robot because it has completed all possible actions, or because the match is ended, please say the reason out loud for the camera. Examples: “We’re all done now,” or “Okay, the match is over.”
- Slowly pan on each mission and outcome, focusing especially where you think points were earned, and please narrate your successes or misses wherever that would help referees. Example: “The bench is down, and there are 3 hopscotch spaces with cubes, but the backrest is still hanging on.”